INTERACTIVE EXERCISE

By using a gamified approach, this interactive exercise provides students with information about all aspects of Farm to School including where food comes from, what a body needs to stay healthy, and how foods get from a farm to their school.

FARM TO SCHOOL JEOPARDY

The Jeopardy board categories will mirror the MyPlate food groups. Breaking up into three teams, students will take turns choosing a category and point amount, answering questions about the selected food group.

Using knowledge gained from the Jeopardy game, students will design a MyPlate poster that represents the journey of foods through the people that process, deliver, cook and serve them. The posters will hang in the cafeteria where other students can see them and choose their favorite.

Purpose: To provide awareness about the different food groups including what foods are healthy for your body, to connect students to food sources, and begin to create informed Farm to School ambassadors.

Pre-assessment Questions:

What are the different food groups?

Discussion Questions:

- How can we connect others to their foods?
- What is one thing you didn't know that you do now?

Facilitator Tip:

Be flexible as most students' answers will vary.

More resources:

- MyPlate.gov
- Local Dairy Council
- USDA Farm to School toolkit

What's Included: Instruction Card Dairy Answer Key Card) INSTRUCTION CARD X1 X21

Optional Homework Assignments

- Refrigerator Inventory: Make an appointment with the school cafeteria staff to go check out the school refrigerator. Write down items you see and where they come from. Determine how much of the food is locally sourced.
- Food Journal: Have students record what they eat and where it comes from for a week. At the end of the week, students can share their food journals.

Answer Key:

Fruits - 100	Vegetables – 100	Protein - 100	Grains - 100	Dairy - 100
Farmers, regular	Answers will vary	Answers will vary	Between 2-8 months	Dairy farmer
citizens	Vegetables - 200	Protein – 200	Grains - 200	Dairy - 200
Fruits - 200	Answers will vary	By truck	Rice	48-72 hours
Answers will vary	Vegetables - 300	Protein - 300	Grains – 300	Dairy - 300
Fruits - 300	Answers will vary	Answers will vary	Processing	Answers will vary
Bananas	Vegetables - 400	Protein - 400	Grains - 400	Dairy - 400
Fruits - 400	1/4 of your plate	Between 2-6.5	3-8 ounces	Between 2-3 cups
1-2 cups		ounces		·

Farm to School Jeopardy – Instruction Card

Overview: The goal is to provide students with information about all aspects of farm to school including where food comes from, what a body needs to stay healthy, and how foods get from a farm to their school. Utilizing a gamified approach, students will play a version of Jeopardy. The Jeopardy board categories will mirror the MyPlate food groups. Breaking up into teams, students will take turns choosing a category and dollar amount level then answering a multiple-choice question about the food group.

Using knowledge gained from the Jeopardy game, students will design a MyPlate food poster that represents the journey of foods through the people that process, deliver, cook and serve them. The posters will hang in the cafeteria where other students can see them and choose their favorite.

Directions - Part 1: Farm to School Jeopardy

- Set up the Jeopardy cards face down by category, in numerical order.
- Divide students into three teams.
- Each team will take turns choosing a card, including the point amount ("Fruits for 200").
- The facilitator will flip over the card and read the question.
- The team will have a chance to answer the question. If they answer it correctly, the team will receive the number of points that is on the back of the card. If the team answers the question incorrectly, then they receive no points.
- The teams will take turns answering questions until there are no more cards left.
- The answer key is in the Educator's Guide.

Directions - Part 2: Poster Design

- Students will take the facts that they learned from the Jeopardy game to create
 posters that represent the farm to school journey for each category.
- . , .

Display the posters in the school cafeteria.

Directions - Part 3: Reflection and Discussion

Students will come together for reflection to discuss what they learned and what
the next steps can be in their efforts to encourage the school community to
choose fresh, locally grown foods and educate others about the journey food takes
to get to their cafeteria and the people that help get it there.

What's Included:

- This Instruction Card
- 20 Jeopardy Cards (+1 Answer Key Card)
- 15 Blank Poster Sheets

INSTRUCTION CARD



x1

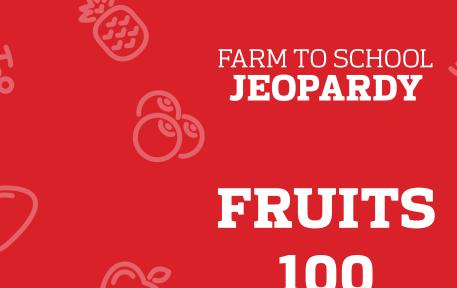
x21

BLANK POSTER PAPER

x15















These three fruits are grown locally.











This fruit is the most popular (most purchased) fruit in the world.







FARM TO SCHOOL PLAY-IN-A-BOX KIT



This is the daily recommended serving size for fruits.













This is a vegetable that is grown locally.





VEGETABLES 100











You can get fresh local vegetables from this location.





VEGETABLES 200











These three vegetables come in a variety of colors.





VEGETABLES 300













This is the percentage of your plate that should consist of vegetables.





VEGETABLES 400

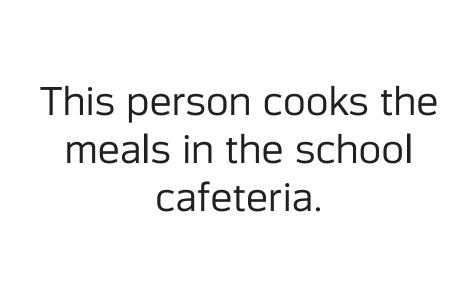






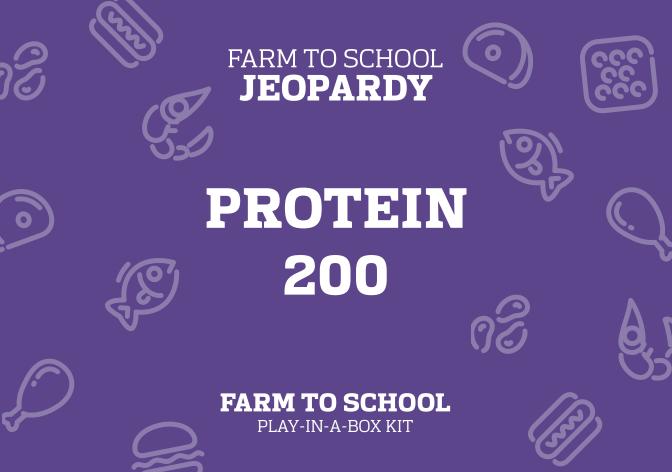


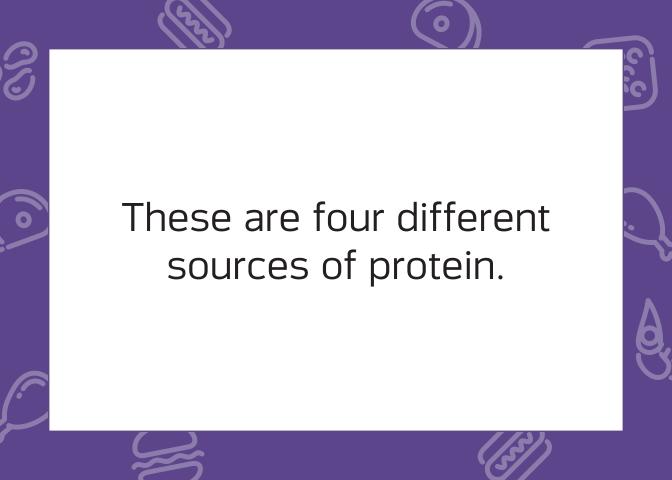


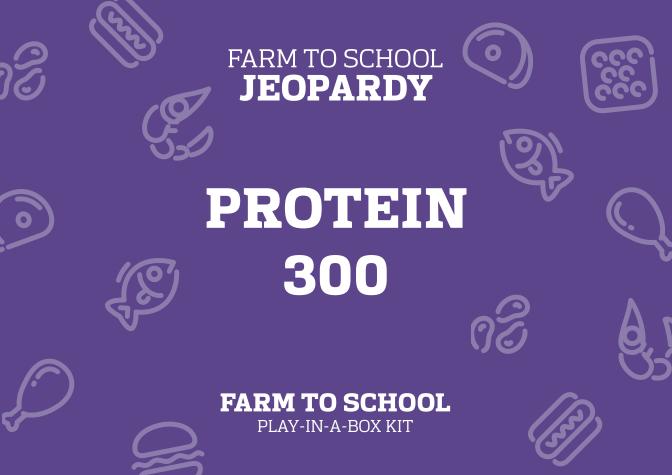


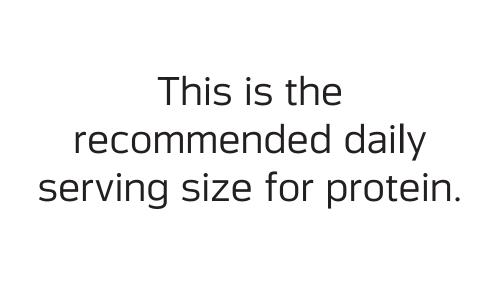


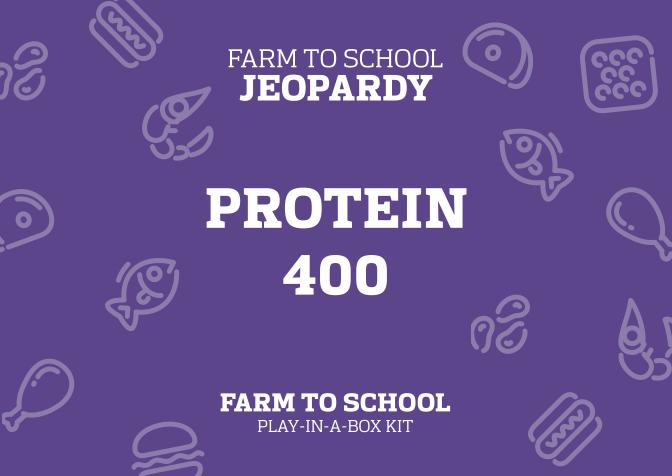




















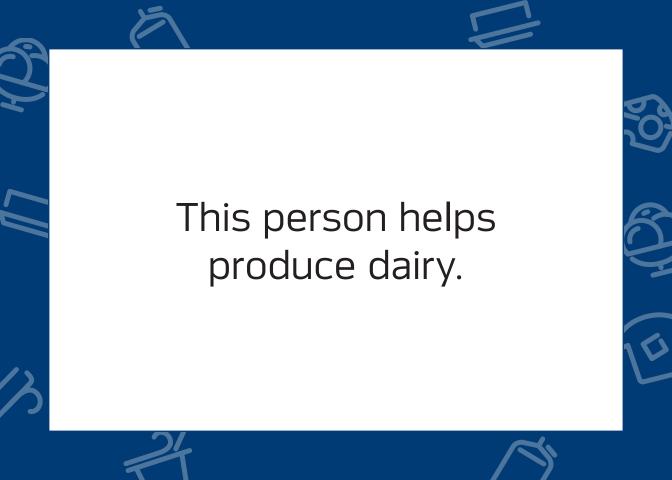
Out of the following, this is the third part of the process for getting grains from Farm to School:

Processing Cultivation Planting Distribution





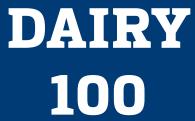
















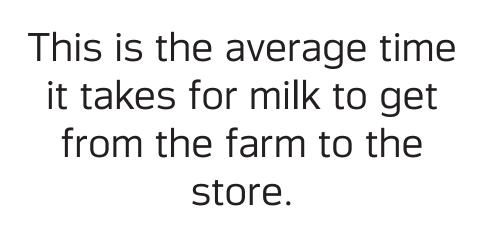


















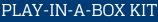






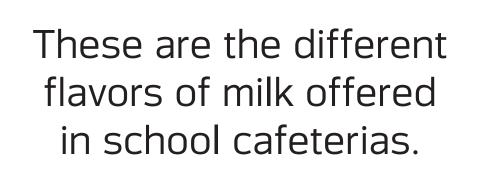


















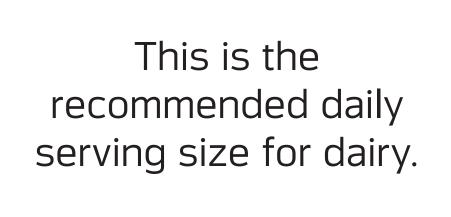














ANSWER KEY:

Fruits – 100 Farmers, regular

citizens

Fruits - 200
Answers will vary

Fruits - 300

Bananas

Fruits - 400

1-2 cups

Vegetables - 100

Answers will vary

Vegetables – 200Answers will vary

Vegetables - 300

Answers will vary

Vegetables – 400

1/4 of your plate

Protein - 100

Answers will vary

Protein – 200

By truck

Protein – 300

Answers will vary

Protein - 400

Between 2-6.5

ounces

Grains - 100

Between 2-8 months

Grains - 200

Rice

Grains - 300

Processing

Grains - 400

3-8 ounces

Dairy - 100

Dairy farmer

Dairy - 200 48-72 hours

Dairy - 300

Answers will vary

Dairy - 400

Between 2-3 cups

